



# 7 Steps to Eco-Schools

HOW TO IMPLEMENT YOUR  
ECO-SCHOOLS PROGRAMME?



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# 01 ECO-COMMITTEE



# 01 ECO-COMMITTEE



## MEANING

The Eco-Schools Committee is the driving force behind the Eco-Schools process and will represent the ideas of the whole school.



## TASKS

- The Eco Committee ensures that the entire school knows about Eco-Schools and will receive regular updates
- The Eco Committee meets regularly to discuss environmental actions for the school



## MEMBERS

It is student-led.  
Composition can be:  
Students/Teachers/The Principal/Non-Teaching Staff/ Parents/Members of the Board of Management/interested and relevant members of the wider community

# 02

## ENVIRONMENTAL REVIEW



# ENVIRONMENTAL REVIEW

- Carrying out an environmental review helps the school to identify its current environmental impact and highlights the good, and the bad.
  - The aim is to investigate the environmental issues in your school/community.
  - All 12 main themes should be reviewed annually.
- Make sure that the wider school community works as closely as possible with the Eco Committee to carry out the Review.
  - It is essential that as many pupils as possible participate in this process
  - The results of your Environmental Review will inform your Action Plan

# 03

## ACTION PLAN



# ACTION PLAN

## THE CORE

The Action Plan is the core of your Eco-Schools work and should be developed using the results of your Environmental Review.

## FROM ENVIRONMENTAL REVIEW

Use the Environmental Review to identify the priority areas in your school.

## SOLVE PROBLEMS

Create an Action Plan to resolve or improve those problems. It should include: the necessary tasks, the people responsible and time frame for actions in order to achieve your goals/targets

## SMART

Make your action plan SMART (specific, measurable, attainable, realistic and timely)



# 04 CURRICULUM LINKS



## CURRICULUM LINKS



### INTEGRATED

Linking Eco-Schools activities to the curriculum ensures that Eco-Schools is truly integrated within the school community.



### SUBJECTS

Integrating the programme into the curriculum can be done, either directly through science, civics and environmental classes or indirectly in other subject areas through innovative teaching.

# 05

## INFORMING & INVOLVING



# INFORMING & INVOLVING

## Getting Everyone on Board!

Parents, Local community, Government Office, Press, Local business



And the wider community aware of, the schools' Eco-Schools programme.

**The Whole School is Involved**

## Various Ways to Inform

School assemblies, notice boards, newsletters, websites, school plays, dramas, local press, radio and television, etc.



Hold a yearly event, celebration with environmental purpose.

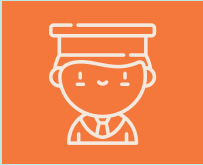
**Global Action Days**

# 06

## MONITORING & EVALUATION



# MONITORING & EVALUATION



## FOR?

To find out whether or not you are successfully achieving the targets set out in your Action Plan, you must monitor and measure your progress.



## HOW?

- The monitoring methods will depend on the targets and measurement criteria decided on your Action Plan.
- Evaluation follows on from monitoring.
- Evaluating the success of your activities will allow you to make changes to your Action Plan if required.



## ALWAYS MONITOR & EVALUATE!

Monitoring & Evaluation step could be applied to implement in every phase during the programme implementation

# 07

## ECO-CODE



# ECO-CODE



## PRODUCE AN ECO-CODE

- A statement that represents the school's commitment to the environment.
- It should be memorable and familiar to everyone in the school.
- The format is flexible, it can be a song, drawing, model, poem, etc.



# ECO-CODE

## PRODUCE AN ECO-CODE

- The Eco-Code should list the main objectives of your Action Plan
- It is crucial that pupils play a key role in the development of the Eco Code, as this will give them a greater sense of responsibility towards the values the Eco Code represents.





# THANKS!

DOES ANYONE HAVE  
ANY QUESTIONS?

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BYE!

